

Common Core & Educational Technology: Grades 9-12

WA Educational Technology Standards	Common Core State Standards	
GLE 1.2.1 Communicate and collaborate to learn with others.	Writing: Production and Distribution of Writing 6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. Speaking and Listening: Presentation of Knowledge and Ideas 5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
<ul style="list-style-type: none"> ▪ Interact and collaborate with others using a variety of digital tools. ▪ Communicate information and ideas effectively to multiple audiences using a variety of media and formats. 	W.9.6 & W.10.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
	W.11.6 & W.12.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
	SL.9.5, SL 10.5, SL 11.5, & SL 12.5	Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.
GLE 1.3.1 Identify and define authentic problems and significant questions for investigation and plan strategies to guide inquiry.	Writing: Research to Build and Present Knowledge 7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	
<ul style="list-style-type: none"> ▪ Explore possible topics and available information on current issues using databases and digital resources to organize a project or solve a problem. 	W.9.7, W.10.7, W.11.7 & W.12.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

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GLE 1.3.3 Analyze, synthesize, and ethically use information to develop a solution, make informed decisions, and report results.	Writing: Text Types and Purposes 1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence. Writing: Research to Build and Present Knowledge 8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	
<ul style="list-style-type: none"> Combine information from separate sources to produce, support, and counter arguments. Assess the credibility, validity, and potential bias of online resources. Apply copyright law to correctly excerpt, paraphrase, and publish results to a wider audience. 	W.9.1, W.10.1, W.11.1 & W.12.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
<ul style="list-style-type: none"> Cite sources using bibliography tools. Select relevant sources for a particular purpose or audience. 	W.9.8 & W.10.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
	W.11.8 & W.12.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.
GLE 1.3.4 Use multiple processes and diverse perspectives to explore alternative solutions.	Writing: Production and Distribution of Writing 5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	
<ul style="list-style-type: none"> Explore and integrate alternative concepts and feedback from multiple audiences. Develop a range of problem-solving skills. 	W.9.5, W.10.5, W.11.5 & W.12.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

Source: Washington State Office of Superintendent Technology Department